

Homer Community School



2023 – 2024
Student Handbook

Homer Community School Student Handbook

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District Student Handbook

General Information

Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Homer Community School. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Mission Statement

The Homer Community School District provides a safe, supportive environment in which all students will develop the skills, knowledge, and integrity essential for a successful future. This includes educating students to:

- read with understanding,
- communicate clearly,
- solve problems effectively,
- think critically, and
- act responsibly.

Motto

“Committed to excellence, inspiring greatness, exceeding expectations”

School Improvement Goals

The school improvement goals of the Homer Community School District are:

1. Kindergarten through twelfth grade students will improve achievement in reading comprehension.
2. Kindergarten through twelfth grade students will learn appropriate positive behaviors for school as well as life-long behavior skills.

Members of the Board of Education

| | |
|----------------------|----------------|
| Mr. Paul Tighe | President |
| Mr. Byron Hall | Vice-President |
| Mrs. Kristina Nelsen | Secretary |
| Mr. Aaron Reis | Treasurer |
| Mr. Tyler Kirkholm | Member |
| Mr. Ryan Harris | Member |

Administrative Staff

Gregg Cruickshank – Superintendent
Tom Coviello – Secondary Principal
Abbie Uhl – Elementary Principal

Teaching Staff

Elementary

| | | | |
|-------------------------|----------------|-----------------------|-------------------|
| Preschool (3 YO) | Kaydee Heaton | Third Grade | Katie Curry |
| Preschool (4 YO) | Makayla Murphy | Third Grade | Trey Hermelbracht |
| Kindergarten | Katie Scott | Fourth Grade | Kassara Jump |
| Kindergarten | Brittini Olson | Fourth Grade | Keely Steffen |
| First Grade | Brenda Boelter | Fifth Grade | Nicholle Olson |
| First Grade | Kayla Dorcey | Fifth Grade | Veronica Schmidt |
| Second Grade | Angela Ford | Elem. Resource | Triece Krause |
| Second Grade | Kari Morgan | Title 1 | Lark Rich |
| | | K-5 Guidance | Maryn Phillips |

Junior/Senior High School

| | | | |
|------------------------------|--------------------|--|-------------------|
| Spanish | Alisha McPartland | Science | David Dziurazwiec |
| Business/Computers | Aaron Sasges | Science | Jill Husienga |
| Industrial Technology | Austin Lambert | Social Studies | Bret Hightree |
| English | Stacy Delperdang | Social Studies | Trevin Launsby |
| English/Ath. Director | Dan Schmitt | Mathematics | Brian Ferris |
| English | Carrie Vanschoiack | Mathematics/Science | Nicole Launsby |
| Resource | Peggy Ter Wee | Mathematics/ Social Studies | Pat Wright |
| Resource | Kealy Ensminger | 6-12 Guidance | Jeff Horner |

Kindergarten through High School

| | | | |
|-------------------------|------------------|-------------------------------|--------------------------|
| Library/Media | Stacie Johnson | P.E. & Health K-12 | Josh Watchorn |
| 5-12 Inst. Music | Paige Moos | P.E. K - 12 | Shawn Spurrell |
| K-12 Vocal Music | Bridget Anderson | Psychologist | Billie Hightree-Sitzmann |
| 3-12 Art | Casey Tremayne | Speech Pathologist | Nikki Johnson |

Student Entering and Exiting Facility

Beginning of School: Students will enter through the main school doors. Bussing students will enter through the south doors (elementary playground doors). Students eating breakfast should not be in the school prior to 7:30 a.m. All other students should not come to school prior to 7:45 a.m. unless they are scheduled to meet with a teacher.

During the School Day: **Students are to remain on campus unless excused in accordance with school policies.** This includes remaining on campus during the lunch period. Upon return to school during the day, the students are to sign into the office.

End of School: Regular school day ends at 3:20 for PK-5 students and 3:30 for 6-12 students. All after school activities will begin when designated by the sponsor. All other students must exit the building as soon as possible.

Academics

Comprehensive Assessment System

The Homer Community School District has a comprehensive assessment system which provides the school district with key information needed to insure the effectiveness of the district's improvement efforts and evaluate its overall performance. Students in all grade levels are assessed in curricular areas throughout the year to monitor student progress. Standardized assessments are given to students periodically throughout the school year. A normed and standardized achievement test is given to all students in grades 3 through grades 8 and grade 10 in high school. State tests are administered each spring to students in grades 3 through 8 and grade 11. Progress reports are provided to parents.

Copyright and Fair Use Requirements

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the "fair use" of a copyrighted work, including reproduction "for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research" is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted "fair use," rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is "fair." Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Attendance

Decision to Close School

If inclement weather or other event should necessitate the closing of school or a shortened schedule, notification will be made to the Sioux City news media. Recorded messages will also be delivered via School Reach to keep parents informed of changes in the school schedule or important events. Parents will be given as much advanced notice as possible. Parents should have a plan in place to accommodate these circumstances.

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated as any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather at any time during the school day. Students will typically not be dismissed from school during severe weather on the basis of a telephone request.

Parents should not call school or attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members.

Every effort will be made to provide accurate and timely information through the media.

Absences

Absence Procedure

Regular and punctual student attendance is essential for a student's academic success and required by state law. Excessive and unnecessary absences and tardies can only hinder a child's growth in education. Students and parents are responsible for developing behaviors which will result in regular and punctual student attendance. The Homer Community School District will report as truant any student enrolled in the district over the age of 6 for excessive absenteeism. The term "excessive absenteeism" shall mean absences exceeding 10 days per semester or the equivalent.

Students coming to school after 10:00 A.M. or leaving before 1:00 P.M. will be recorded as absent for one half of a day. It will be considered a full day absent if a child leaves before 10:00 A.M. for the rest of the day.

1. Excused Absences. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused by the Principal. All absences, except for illness and/or death in the family, require advance approval.
2. Unexcused Absences: An absence which is not excused is unexcused.

A student who engages in unexcused absences may be considered truant as per state law, Neb.Rev.Stat. § 79-201. Truancy is a violation of school rules. The consequence of such action may include suspension from classes and the student may be required to make up the time missed. Students who leave the school premises without permission during the school day will be considered truant.

Any time a student is absent from school, it is the responsibility of the parent/guardian to call the school office to verify the student's absence. Please call before 8:00 A.M. on the day of the absence, include a general description of the reason for the absence. Failure to excuse a student's absence may result in the student serving detention, and/or loss of school privileges. The school will attempt to notify all students' families regarding periods of absence via the telephone.

Parents of elementary, middle, or high school age students can monitor their child's attendance/tardies on PowerSchool.

Excessive Absenteeism/Truancy

Students who accumulate five absences in a quarter or 10 absences per semester shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for all students. When a student has excessive absences, the following procedures shall be implemented:

Stage 1: The student has accrued 5 days of absences during the current school year.

- a. School staff reviews the student's attendance history.
- b. If appropriate, a school staff member (administrator, counselor, school psychologist) will contact the parent(s)/guardian(s).

Stage 2: The student has accrued 10 days of absences during the current school year.

- a. The school sends out the Stage 2 advisory letter to the student's parents/guardian(s).
- b. School staff reviews the student's attendance history.
- c. School staff may decide that the excessive absenteeism is justified due to medical reasons or that a meeting with the parents/guardians and student is necessary to develop a collaborative plan identifying and addressing barriers to attendance.

Stage 3: The student has accrued 15 days of absences during the current school year.

- a. The school sends out the Stage 3 advisory letter to the student's parents/guardian(s).
- b. School staff reviews the student's attendance history.
- c. School staff contacts the student's parent(s)/guardian(s) with regards to their child's continued problematic attendance and schedules a meeting with parent(s)/guardian(s) and their student to review the collaborative plan, discuss student's attendance, and make necessary changes if needed.

Stage 4: The student has accrued more than 20 days of absences during the school year.

- a. The school notifies the student's parent(s)/guardian(s) in writing prior to referring the student to the County Attorney.
- b. The school sends out the following documents to the County Attorney: the Stage 4 County Attorney Referral Letter, the collaborative plan and any amendments, the dates the attendance letters were sent, and the dates regarding meetings with the student and their parent(s)/guardian(s).
- c. The school sends the student's parent(s)/guardian(s) a copy of the County Attorney's referral letter.

Nebraska State Law, 79-209, allows schools to refer every student, whether elementary, middle, or high school age, who have been absent more than 20 days per year to the County Attorney. A referral to the County Attorney may be made by the school at Stages 1, 2, or 3 based upon a student's prior attendance history, if absences from previous school years were excessive.

Stage 2 Collaborative Plan Template -

<https://docs.google.com/document/d/1cBWSicBIJlxCVO4GvUAhHt3oGM6OXChBUpMZLap7Ljo/edit?usp=sharing>

Stage 3 Collaborative Plan Revision Template -

<https://docs.google.com/document/d/102wyXnn3ud5pVf-C8uwc6qBDKqU0CBgKOjoB-NE-cF8/edit?usp=sharing>

Stage 4 - County Attorney Referral - Documentation

<https://docs.google.com/document/d/1gC8OF5V8UDV3CdLhMMxOifCrbz3EV6S1IWYktZtsQD4/edit?usp=sharing>

Exclusion from Class or Recess

The administration reserves the right to ask for a physician's justification for a student's exclusion from a class (i.e. physical education) or recess.

Leaving School

Students who must leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. Students who leave without permission and without signing out in the proper manner will be considered truant.

Make-Up Work

It is the responsibility of the student to check with each teacher and arrange for making up missed assignments. Written make-up work may be assigned for each day missed regardless of the type of absence. For excused absences, two school days will be allowed to make up the work for each day missed with a maximum of ten (10) days allowed to make-up work. If requested, assignment sheets will be prepared for students who are ill. Individual teachers do have the discretion to alter the time each student is allowed to complete missing assignments and receive credit. No assignment sheets will be sent out until after at least three (3) days of absence. If the parents or students have concerns prior to the three (3) days, they are encouraged to contact the teacher. For unexcused absences, the student will receive a failing mark for or in each class period missed. If make-up work is not completed, students will receive no credit for the work required.

Buildings and Grounds

Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Bicycles, Skateboards, Scooters, Heely Shoes, and Rollerblades

Skateboards, scooters, shoes with wheels, and roller blades are not permitted at school due to safety concerns. If a student rides a skateboard to school, it must be stored in the student's locker, with a teacher or in the office. Students in second grade or above may ride bicycles to school. Bicycles must be parked in the racks provided. All bicycles should be equipped with locks. The school is not responsible for damage or theft of parts while bicycles are on school property.

Care of School Property

Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school. Students and their parents or guardians will be held responsible for damages to school property caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student. School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted in the discretion of the administration. The following rules shall apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search must be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon shall be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

Smoke-Free Environment

Homer Community School declares all of our schools buildings and grounds to be smoke-free. We would appreciate your help in meeting the goal of a smoke- and tobacco-free environment for our children. When you attend school events, including athletic events, please remember that our grounds are smoke and tobacco free and abide by our District's policy.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary and safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Video Surveillance

The Board of Education has authorized the use of video cameras on school district property and school buses to ensure the health, welfare, and safety of all staff, students, and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on district property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies for investigation and/or prosecution.

Behavior Expectations and Student Conduct

Student Conduct Expectations

It is the expectation of the Homer Community School District that students display the conduct appropriate to contribute to a safe and effective learning environment. The District expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of the student will not be tolerated. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

Short-Term Suspension

Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
4. An opportunity will be given to the student, and the student's parent or

guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

5. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

Long-Term Suspension, Expulsions, and Mandatory Reassignment

Long-Term Suspensions

A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

Expulsion

Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

Suspensions Pending Hearing

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

Summer Review

Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

Alternative Education

Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

Suspension of Enforcement of an Expulsion

Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

Students Subject to Juvenile or Court Probation

Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Other Forms of Student Discipline

Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion, or Mandatory Reassignment

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the education process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by

accident, self- defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (such as a gun or knife) or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as

- advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
 - b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
 - c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
 - d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.
19. Threats of violence made to students or staff that cause administration to question school safety. These threats can be made during the school day or outside of the school day. These threats could include harming or killing

a student(s) or staff member(s), inappropriate hand gestures, bomb threats, social media posts or 'liking' something on social media.

Additional Student Conduct Rules

The following additional student conduct rules are established. Failure to comply with such rules is grounds for disciplinary action, up to and including expulsion, as further specified in these rules. These rules govern student conduct on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.

Student Appearance and Dress Code

Students at Homer Community School are expected to dress in a way that is appropriate for a school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate. This list is **not all inclusive** and other forms of attire may be deemed inappropriate by the administration for the school setting:

1. Clothing may not have obscene or suggestive language or pictures.
2. Clothing may not advocate the use of alcohol, tobacco, drugs or violence.
3. Hats are not to be worn inside the building at any time, but may be worn during school activities including athletic events if worn properly.
4. Pants, shorts, and shirts should not have large rips or tears in them.
5. Clothing should cover the entire midriff, backside, and all undergarments.
6. Shorts must be an acceptable length that when a student is seated the shorts cover at least two inches of skin on the leg.
7. No spaghetti strap style shirts.

The administration reserves the right to determine appropriate dress on a case-to case basis. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

If a student violates the dress code, he or she will have to change into appropriate attire. If the child has additional clothes at school, he or she may wear his or her clothes. If the child does not have additional clothes at school, he or she will be given clothes to wear for the remainder of the day. If a parent/guardian wants to bring the student clothes, that is at his or her discretion. Students will not be allowed to leave campus to change clothes.

Continual violations of the dress code will result in disciplinary actions under the Student Code of Conduct above. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

Bus Rules and Regulations

It is mandatory that students conduct themselves in a manner that is not likely to bring injury to themselves or to others on the bus or on any other school-owned or provided vehicle being used for school purposes. Any behavior which might be distracting to the driver of a bus or other vehicles is specifically prohibited. All normal rules that pertain to the school day are to be observed and enforced during any school trip that utilizes school transportation.

The following rules are to be followed.

1. Students are to treat the bus driver and all students with respect.
2. The driver is in charge of all students on the bus. Students must obey the driver promptly and respectfully.
3. Students are to remain seated.
4. Students are to keep hands, feet, and all objects to themselves and inside the bus.
5. Students are not to tease, harass, bully, or fight with another student.
6. Students are to use quiet voices and appropriate language at all times.
7. There is to be no smoking or eating on the bus at any time.

All inappropriate behavior will be reported to the Principal. Consequences for inappropriate behavior include but are not limited to:

1. Warning by the driver or bus monitor
2. Seat reassignment and phone call to parent
3. Detention and phone call to parent
4. Student put on a bus contract and parent/driver meeting
5. Loss of privilege to ride the bus from two days to two weeks and parent/driver meeting
6. Loss of privilege to ride the bus for the remainder of the school year and parent/driver meeting

Public Display of Affection

Public Displays of affection will not be tolerated on school property or at school activities. Such conduct includes: hugging, kissing or any other types of affection that would be considered inappropriate or an undue distraction to others. Students will face the following consequences if this type of behavior occurs.

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Students will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator (s) and counselor.
4. If this type of behavior continues, the student could face long-term suspension or expulsion.

Dating Violence

The Homer Community School District strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the education program and are required of all students and staff. Dating violence will not be tolerated.

Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the District's authority.

Dating violence is considered to be a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. "Dating partner" means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Network, E-Mail, Internet, and Other Computer Use Rules

General Rules:

1. The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
2. Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
3. Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
4. Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.
5. The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

Rules for Acceptable Use of Computers and the Network

The following are rules for acceptable use of computers and the network, including Internet in the Homer Community School District.

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.
2. Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
3. Users shall not use or try to discover another user's account or password.
4. Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
6. Users shall not copy, change, or transfer any software or documentation

provided by teachers, or other students without permission from the network administrators.

7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
9. Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
10. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.
11. Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.

Expectations for Use of Computers and the Network

All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. These rules of behavior include (but are not limited to) the following:

1. Be polite. Do not become abusive in your messages to others.
2. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
3. Do not reveal your personal account, address or phone numbers, or that of other students.
4. Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
5. All communications and information accessible via the network should be assumed to be private property of others.
6. Do not place unlawful information on any network system.
7. Keep paragraphs and messages short and to the point. Focus on one subject per message.
8. Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
9. Other rules may be established by the network administrators or teachers from time to time.

Penalties for Violation of Rules

All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

Student and Parent Agreements

Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

Academic Integrity

Requirements

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

Definitions

The following definitions provide a guide to the standards of academic integrity:

1. "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.
2. "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
3. Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
4. Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
5. "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

Sanctions

The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

1. Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the

work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Activities

Extracurricular Programs

Extra-curricular programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. The Homer Community School District will adhere to the rules and regulations set forth in Title IX guidelines on sex discrimination as well as other pertinent rules and regulations.

Activity Philosophy

Activities are considered an integral part of the school's program of education which provide experiences that will help boys and girls physically, mentally and emotionally. The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. We believe that participation in activities, both as a player and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, to the team, to the student body, to the community and to the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better people and citizens.

Safety

The District's philosophy is also to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, and to exercise common-sense. In addition, the District requires that activity team members travel to and from out-of-town events as a unit. Any exceptions to this rule must be approved by both the parents and the coach/sponsor and should be done in writing prior to the departure to the event. The note should be given to the Principal. Only those people involved with the activity will be allowed to travel in the school vehicle.

Activity Code of Conduct

Students are representatives of Homer School and must display good character at all times. This policy includes, but is not limited to, the following activities: basketball, cheerleading, drill team, football, one act play, speech, student council, class plays, volleyball, track, wrestling, golf, musicals, and jazz band. In order for students to represent Homer Community School, it is essential that they obey school, coach/sponsor, and team or specific activity rules, including but not limited to the following rules: Upon determination or finding by the administration that a student has used or possessed alcohol, tobacco, vape products, or illegal substances, or engaged in any illegal activity, the following procedure will affect all students enrolled at Homer Community Schools. This includes results of any Random Drug Testing. The summer months are also included in this policy and apply to the duration of the student's high school career.

Determination of a violation will be based upon:

The admission by the student, or investigation by school officials (substantial information from law enforcement agencies, school staff, or administration that the Activity Code of Conduct has been violated). During the course of the investigation of the alleged violation of this policy, the affected student will be informed of the allegations, either orally or in writing. The student will then be provided with an opportunity to informally tell the administration the student's version of the events in question.

Honesty Clause – We want to encourage students to be honest with the school regarding violations of the ALCOHOL, TOBACCO AND ILLEGAL SUBSTANCES Policy. Students who make a **timely admission** to school administration regarding a 1st or 2nd violation will receive discipline/suspension under the – “with admission” categories.

Timely Admission – The student admits to the school administration within 72 hours of the presumption of the alleged violation by the student.

First Violation (with admission): (violation will be served at the athlete's highest level of participation. I.e. Student participates at both JV/Varsity level; student is exempt from all levels of participation until varsity suspension is fulfilled).

Football – 2 games Volleyball – 4 games Basketball – 4 games Track – 2 meets Golf – 2 meets Wrestling – 3 meets Speech – 2 meets Drill Team – 2 performances

Fine Arts & Other Groups - 1 event (One Act Play, Jazz Band, Student Council, Musicals)

First Violation (without admission): The student shall be suspended from participation in any school – sponsored activity from the date of discovery (determination of a violation) for twenty (20) consecutive school days.

Second Violation (with admission): The student shall be suspended from participation in any school sponsored activity from the date of discovery (determination of a violation) for ninety (90) consecutive school days.

Second Violation (without admission): The student shall be suspended from participation in any school sponsored activity from the date of discovery (determination of a violation) for one hundred eighty (180) consecutive school days.

Third Violation (with or without admission): Will result in permanent suspension from all activities for high school career.

Regulations regarding suspension from extra-curricular events: If the student is not currently involved in any extracurricular events when the violation occurs they will serve the suspension during the next performance/contest they are involved with. If an activity season ends prior to completion of the suspension, there will be a carry over to the next activity in which the student is participating. The suspension must be completed within ninety (90 consecutive school days) of discovery. If the next activity season begins within these ninety (90 days), the suspension will be completed during that season. Also, the student will be required to complete the activity in which they are participating, or the suspension served during that season will be invalid. If a student is involved in more than one extra-curricular activity at the same time, they are to miss the required amount of events or days for each activity. I.e. A student is out for jazz band and basketball, that student will sit out the required basketball games and also miss the next jazz band performance.

- Offenders of the Activity Code of Conduct will lose the opportunity to earn local awards including varsity letters in activities which he or she has been suspended.
- Any student in grades 6-12 who anytime during the calendar year: (1) violates any school rule, (2) engages in any unlawful conduct under State or Federal Law, (3) fails to display good character and citizenship, or (4) fails to follow reasonable rules or regulations adopted by the coach or activity sponsor, may be disciplined by suspension or expulsion as little as ten (10) school days up to and including expulsion from all activities for the student's high school career as determined appropriate by the superintendent or the superintendent's designee.
- The Homer Community School District has very high expectations of our students. We believe that it is a privilege to participate in our extra-curricular and co-curricular activities. If the student participant does not maintain a minimum level of academic standing, they will not be able to participate in these activities.
- All suspensions (ISS or OSS) will result in ineligibility for the next contest/performance of that activity within that season and be required to attend all practices.
- Students will be required to practice but not participate in activities until all violations are cleared by the administration. Students will not be permitted to serve their suspension by joining an activity after the start date for practice of the activity.

Other

Complaint Process for School District

The proper procedures for a parent or student to make complaints or raise concerns about school staff or the school programs or activities are set forth below. Other procedures exist to address discrimination or harassment, the bullying of students, and to challenge disciplinary actions, and such other procedures should be used to address those types of concerns.

Complaint Procedure

1. Step 1. Have a scheduled conference with the staff person involved in the complaint matter.
2. Step 2. Appeal to the Principal if the matter is not resolved at Step 1.
3. Step 3. Appeal to the Superintendent if the matter is still unresolved at Step 2.
4. Step 4. Appeal to the Board of Education if the matter is still unresolved at Step 3. Written appeal should be made within five (5) days of the Superintendent's decision.

Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each appeal step should be placed in writing in order to be most effective. Appeal decisions shall be expedited as quickly as possible. A decision at any level should be rendered within ten (10) calendar days, unless a legal hearing is requested or required.

Insurance

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The district does not make recommendations, nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Multicultural Policy

Multicultural education is the identification, selection and infusion of specific knowledge, skills and attitudes for the purpose of:

1. Affirming the culture, history and contributions that shall include but not be limited to African Americans, Asian Americans, Hispanic Americans and Native Americans;
2. Challenging and eliminating racism, prejudice, bigotry, discrimination and stereotyping based on race;
3. Valuing multiple cultural perspectives; and
4. Providing all students with opportunities to “see themselves” in the educational environment in positive ways and on a continuing basis.

To promote and support multicultural education within Homer Community School, it shall be the policy and practice of this district to create opportunities for all students to achieve academically and socially in an educational environment in which all students and staff understand and respect the racial and cultural diversity and interdependence of members of our society.

Notice to Parents of Students in Programs Receiving Title 1 Funding

Staff Qualifications

Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding the professional qualifications of the student’s classroom teachers, including at a minimum, the following:

- (A) Whether the student’s teacher
 - (i) Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) Is teaching in the field of discipline of the certification of the teacher.
- (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Testing Opt-Out

Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District’s policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District’s website) information on each State or District assessment, including:

- (A) The subject matter assessed;
- (B) The purpose for which the assessment is designed and used;
- (C) The source of the requirement for the assessment;
- (D) The amount of time students will spend taking the assessment, and the schedule for the assessment; and
- (E) The time and format for disseminating results.

Language Instruction Programs

If the District receives Title I funds, parents of English learners will be informed regarding how the parents can:

- (A) Be involved in the education of their children; and
- (B) Be active participants in assisting their children to –
 - (i) attain English proficiency;
 - (ii) achieve at high levels within a well-rounded education; and
 - (iii) meet the challenging State academic standards expected of all students

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

Please contact the administrative office to receive the foregoing information.

Student Fees

The Board of Education of Homer Community School has adopted this student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act. The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics. A copy of the Board of Education Student Fees Policy is found in the Supplement section of this publication.

Guidelines for Clothing Required for Specific Course and Activities

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings; teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

Personal or Consumable Items

Students have the responsibility to furnish any personal or consumable items for participation in the courses and activities provided by the District. This includes the responsibility to furnish minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers, and notebooks. Equipment or supplies of a specialized nature for certain courses (for example, protractors and math calculators) may be available to students by the District, but students may also be encouraged to purchase their own such equipment or supplies for their own use after school hours or for use during the school day due to the limited number of District items available to the students. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

While the District will provide students with the use of facilities, equipment, materials and supplies, including books, the students are responsible for the careful and appropriate use of such property. Students and their parents or guardian will be held responsible for damages to school property caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

Materials Required for Course Projects

Students have the responsibility to furnish or pay the reasonable cost of any materials required for course projects where, upon completion, the project becomes the property of the student. Such materials are subject to the District's fee waiver policy.

Students must furnish musical instruments for participation in optional music courses that are not extracurricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy; however, the District is not required to provide for the use of a particular type of musical instrument for any student.

Extracurricular Activities Specialized Equipment or Attire

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District.

The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire.

For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

Postsecondary Education Costs

Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive both high school and postsecondary education credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

Copies of Student Files or Record

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age disability, sex, gender identify, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

PLEASE NOTE: As stated above, all protected bases do not apply to all programs. The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for all applicants and recipients of the Child Nutrition Programs.

Lunch Account Procedures

Parents and/or students are encouraged to check their meal account balances by logging into PowerSchool on the Homer Community School website at www.homerknights.org. Balances may also be checked by emailing the school secretary at lynnrich@homerknights.org. In order to monitor the meal account balances, the Homer Community School District has the following procedures in place.

1. On Mondays, the school secretary will run a PowerSchool report indicating a "low balance" warning whenever an account is below \$10.00. For elementary students (PK-5), and for high school students (6-12), accounts indicating a "low balance" will receive a report mailed home that day.
2. If meal balances are below \$3.00, the school will take the following steps to communicate with families.

Day 1 Students will be told their account balance is below \$3 and they need to bring lunch money the next day. Students will be provided with a note to be given to their parents.

Day 2 If students have a negative balance, a phone call or a text will be made to inform parents that lunch money is needed. Students will be allowed to charge and served a regular meal.

Day 3 If the student does not bring money and still has a negative balance, the student will call home for lunch money or for a cold lunch to be brought to school. For students

below third grade, the school secretary will call a parent. If neither can be provided, special arrangements will be made for the student to eat an "alternative meal". The alternative meal will only be available for 5 days. The school principal will contact the parents and a letter will be sent home to parents.

All communication regarding low balances in lunch accounts may be directed to the main office at (402) 698-2377 ext. 102.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Waiver Policy

The Board of Education recognizes that while certain fees, specialized equipment or special attire are appropriate and authorized, some students and their families are not financially able to afford them in accordance with the Public Elementary and Secondary Student Fee Authorization Act. The school district will grant waivers upon request to the students of families eligible for free or reduced-priced meals under the federal Child Nutrition program.

Waivers will not be approved retroactively for fees previously paid, or specialized items, or attire purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

The following deadlines will apply to requests for waivers:

1. Extra-curricular Activity Participation Fees one day prior to activity
2. Extra-curricular Activity Specialized Equipment or Attire one week prior to project/activity

Parents or students eligible for waivers shall make an application on the form provided by the school district. Applications may be made at any time but must be renewed annually. Denial of a waiver may be appealed to the superintendent, but eligibility is strictly dependent upon meeting financial guidelines established by the Child Nutrition program.

Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to students of the District at no cost.

Student Fees

The following extra-curricular activities require specialized equipment or specialized attire to be provided by participating students. Students qualifying for free or reduced price meals are eligible to apply for waivers under school policy.

| Activity | Description |
|--------------|-------------------------------|
| Cheerleading | Cheerleader uniform |
| Flag Corps | Flag Corps Uniform |
| Dance Team | Performance uniform |
| Golf | Golf clubs, bags, tees, balls |
| Track | Track shoes |
| Swing Choir | Performance uniform |

Right of Privacy

Homer Community School plans to continue to routinely release to the news media, and the Web page, information regarding students attending the school. The release may include such items as the student's name, parent's name, age, chronological class placement, athletic teams (including heights and weights), music, drama/speech, honor roll, scholastic honors, photos, accolades and other similar pertinent data.

Parents who DO NOT wish to have such information disseminated involving their children are requested to send a letter to the school stating their wishes.

As a parent, you have the right to: 1.) inspect and review your child's educational record and ask for an explanation of any item in the record; 2) be informed of the types and location of records being collected or used by the school; 3.) ask for an amendment of any record you feel is inaccurate; 4.) give or withhold consent to disclose your child's records; 5.) be told to whom information has been disclosed; and 6.) to be informed before information in your child's file is destroyed. As a parent, you have the further right to consent or deny permission for your child to be evaluated and possibly placed in Special Education Programs or to have the child's current Special Education Program amended

Combined District and School Title I Parent and Family Engagement Policy

Homer Community Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Open House
- Annual Parent Meeting
- Parent - Teacher Conferences
- At Home Reading Program
- Annual Read In
- Report Cards and test scores sent home
- School Concerts
- Knight Pride assemblies
- Translators for Parent Teacher Conferences as needed

- Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Parent Meeting
- Title 1 Review Team

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- School Improvement Survey
- Annual Title 1 Parent Survey

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- School Survey

- Annual Parent Meeting
- Committee meeting
- School Improvement Process
- Parent Teacher Conferences

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Student handbook
- Parent Teacher Conferences
- Test Results discussed and sent home to parents when available
- Progress Reports
- Report Cards
- School Facebook page
- Individual classroom Facebook pages
- At Home Reading Programs

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Staff trainings or breakout sessions during PD
- Utilization of Education Service Unit (ESU) trainings
- Professional Learning Communities

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

- Jump Start Summer School Elementary
- Summer School Secondary
- Preschool Home visits
- Multi-Tiered Systems of Support Teams
- Cultural Connections Grant

Nondiscrimination in Education Programs and Activities

"The Homer Public School District does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both."

District Title IX Coordinator:

Dan Schmitt, 212 South 3rd Street, Homer, NE, 68030, danschmitt@homerknights.org; 402-698-2377

"For information regarding the Homer Public School District procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy 404.12 and 504.24 located at <https://www.homerknights.org/>

If employees do not feel that their complaints regarding Title IX., Title VI., Section 504 have met with resolution at the local level, they can appeal their grievances to the regional Department of Education, Office for Civil Rights. This would be their final opportunity for resolution. This address needs to be readily available to parents, employees and students for their appeals.

Office for Civil Rights

8930 Ward Parkway, Suite 2037 Kansas

City, MO 64114

Phone: (816) 268-0550

Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the Federal Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Drug and Alcohol Use and Prevention.

By this handbook, each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to The Safe and Drug-Free Schools and Communities Laws and Regulations.

The District shall provide age appropriate, developmentally based drug and alcohol education and prevention program for all students of the schools. It shall be the policy of the District to require instruction at such grade level concerning the adverse effects resulting from the use of illicit drugs and alcohol. Such instruction shall be designed by affected classroom teachers or as otherwise directed by the Board to be appropriate to the age of the student exposed to such instruction. One of the primary objectives shall be the prevention of illicit drug and alcohol use by students. It shall further be the policy of the District to encourage the use of outside resource personnel such as law enforcement officers, medical personnel, and experts on the subject of drug and alcohol abuse, so that its economic, social, educational, and physiological consequences may be made known to the students of the District.

It shall further be the policy of the District, through the instruction earlier herein referred to, as well as by information and consistent enforcement of the Board's policy pertaining to student conduct as it relates to the use of illicit drugs and the unlawful possession and use of alcohol, that drug and alcohol abuse is wrong and is harmful both to the student and the District, and its educational programs.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs.

Information shall be available to all students concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within sixty miles of the administrative offices of the District or, where no such services are found, within the State of Nebraska. Information concerning such resources shall be presented to all of the students of the District upon request by the Guidance Counselor.

In the event of disciplinary proceedings against any student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning

available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

Standards of Student Conduct Pertaining to the Unlawful Possession, Use, or Distribution of Illicit Drugs or Alcohol on School Premises or as a Part of Any of the School's Activities.

(In addition to standards of student conduct elsewhere adopted by board policy or administrative regulation to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises or as a part of any of the school's activities.) This shall include such unlawful possession, use, or distribution of illicit drugs and alcohol by any student of the District during regular school hours or after school hours at school sponsored activities on school premises, at school sponsored activities off school premises.

Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession of any controlled substance, possession of which is prohibited by law.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession of alcohol on school premises or as a part of any of the school's activities.
4. Use of any illicit drug.
5. Distribution of any illicit drug.
6. Use of any drug in an unlawful fashion.
7. Distribution of any drug or controlled substance when such distribution is unlawful.
8. The possession, use, or distribution of alcohol.

It shall further be the policy of the district that violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution.

Use of Tobacco Products

The board prohibits the use, distribution, or possession of tobacco products by students in the school building or on the grounds at any time, or at any school sponsored activity or athletic event, or in a vehicle owned, leased, or contracted by the school being used for school purposes, or in a vehicle being driven for school purposes by a school employee or designee. Students who do so will be disciplined, and may be suspended or expelled and/or referred to appropriate law enforcement officials.

Drugs and Alcohol Prohibited - Standards of Conduct for Students and Employed Staff:

The unlawful manufacture, possession, selling, dispensing, use or being under the influence of alcohol or any alcoholic beverage or alcoholic liquor on school grounds, or during an educational function, or event off school grounds, or off school grounds if there is a substantial interference with school purposes, is prohibited.

The possession, selling, dispensing, use or being under the influence of any controlled substance or drug, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant on school grounds, or during the educational function or event off school grounds, or off school grounds if there is a substantial interference with school purposes, is prohibited.

The possession, selling, dispensing, use or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes on school grounds or during and educational function, or event off school grounds, is prohibited.

The possession, selling, dispensing or use of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes on school grounds or during an educational function, or event off school grounds, is prohibited.

Any prescription or non-prescription drug, medicine, vitamin or other chemical may not be taken unless authorized as stated in the next section on AUTHORIZED USE.

Authorized Use

Any student whose parent or guardian requests that he or she be given any prescription or non-prescription medicine, drug, or vitamin shall provide signed permission by parent or physician.

Disciplinary Sanctions

1. Violation of this policy may result in suspension or expulsion. Prohibited substances will be confiscated and could be turned over to law enforcement authorities. The student may be referred for counseling or treatment. Parents or legal guardians will be notified.
2. If the student is observed to be violating this policy, the student will be escorted to the Principal/Superintendent's office immediately, or if not feasible, the Principal/ Superintendent will be notified. The student's parents or legal guardian will be requested to pick up the student. If it appears there is imminent danger to other students, school personnel, or students involved, the Principal/Superintendent, or such other personnel as authorized by the Principal/Superintendent, may have the student removed by authorized medical or law enforcement personnel.
3. Parents and students shall be given a copy of the standards of conduct and disciplinary sanctions required and shall be notified that compliance with the standards of conduct is mandatory.

Intervention

The Homer Community School District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation and re-entry programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Safe and Drug-Free Schools-- Parental Notice

NOTICE TO PARENTS: Pursuant to the provisions of the No Child Left Behind Act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Nebraska Department of Education Complaint Procedure

The following document explains the procedures for expressing concerns in regards to those federal programs provided for under the Improving America's Schools Acts. If you have any questions regarding these procedures or any aspect of your child's education, you are encouraged to speak with your child's building principal.

Chapter 34 of the Code of Federal Regulations, Section 299.10 requires each State Education Agency (SEA) such as the Nebraska Department of Education to adopt written procedures for receiving and resolving any complaint from an organization or individual that the Department of Education or any school district, agency or consortium of agencies that receives a grant is violating a federal statute or regulation that applies to the federal programs listed below.

Which federal programs?

Improving America's Schools Act

(IASA) Title I:

Part A (Educationally Disadvantaged Children)

Part B (Even Start)

Part C (Migrant)

Part D (Neglected or Delinquent)

Title II (Eisenhower)

Title III – Subpart 2 of Part A (State and local programs for School Technology Resources)

Part A of Title IV (Safe and Drug-Free Schools and Communities)

Title IV (Innovative Education Program Strategies)

Part C of Title VII (Emergency Immigrant

Education) McKinney-Vento Homeless

Education

What is required?

Requirements of 34 CFR 299.10:

- The Department of Education develop a procedure and share that information with every agency and district receiving a federal grant. The complete description of the complaint procedure is available on the Nebraska Department of Education homepage at: <http://www.nde.state.ne.us>
- An assurance that the recipient of the federal funds will distribute notice about the complaint procedure to parents of students and appropriate private school officials and representatives. Federal programs will include an additional assurance on their grant applications.
- This notice that a complaint procedure exists can be provided in any format that reaches parents and all other required persons such as a district-wide student handbook. There should be only one notice from the district or agency – not a notice from each program.

How to submit a complaint?

A complaint submitted to the Department must include:

- 1) The name of the federal program,
- 2) The recipient of the grant (i.e., Nebraska Department of Education, school district, agency, consortium of agencies
- 3) A description of the alleged violation of statute or regulation with supporting information – facts and dates, and
- 4) The name and address and signature of the person making the complaint.

Board of Education Student Fees Policy 504.19

The board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or non-specialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district.
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or pre-kindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice. The instrument shall remain the property of the Homer Community School District.

Waiver for any of the following shall be provided for students who qualify for free or reduced-price lunches:

- Fees and specialized equipment and specialized attire required for participation in extracurricular activities.
- Admission fees for onsite district-sponsored extracurricular activities and district transportation charges for spectators attending offsite extracurricular activities; and
- Materials required for course projects where the project becomes the property of the student upon completion.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Postsecondary education costs; and
- Summer school or night school.

The superintendent shall promulgate regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The superintendent shall promulgate regulations to be published annually in the student handbook authorizing and governing:

1. Any non-specialized clothing required for specified courses and activities;
2. Any personal or consumable items a student will be required to furnish for specified courses and activities;
3. Any materials required for course projects if the project becomes the property of the student upon completion; and
4. Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent shall also promulgate regulations authorizing and governing the following areas:

1. All fees to be collected within the nine numbered areas of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the nine numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures for allowing facilities use for NSAA District events to avoid conflict with this policy;
6. Procedures for students receiving postsecondary education credits;
7. Procedures for handling of fees related to summer school or night school;
8. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy;
9. Procedures for admitting students on waiver to extracurricular activities; and
10. Procedures for transportation of student spectators to extracurricular activities and collection of any related fees.

Public concerns or complaints regarding required fees, attire or equipment shall be addressed under Policy 1005.01, Public Complaints.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each student.

Approved July 15, 2013

Legal Reference:

Neb. Constitution, Art VII, Sect. 1
Neb. Statute 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)
79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services) 79-1106 to 1108 (learners with high ability)

Cross Reference:

505.05 Fines for Lost or Damaged Items
506 Student Activities
507.01 Student Records Access
801 Transportation
802.05 Free or Reduced Cost Meals Eligibility
1005.01 Public Complaint

Elementary (PK-5) Student Handbook

General Information

Schedules

Daily

8:00-3:20
K-2 Lunch - 11:00-11:30
3-5 Lunch - 12:05-12:35
K-2nd Grade Specials - 1:06-1:51
3rd-5th Grade Specials - 1:55-2:40

Early Dismissal

8:00-1:50
K-2 Lunch - 11:10-11:40
3-5 Lunch - 12:05-12:35
K-2nd Grade Specials - 10:32-11:06
3rd-5th Grade Specials - 11:10-11:44

Late Start

10:00-3:20
K-2 Lunch - 11:00-11:30
3-5 Lunch - 12:05-12:35
K-2nd Grade Specials - 1:37-2:05
3rd-5th Grade Specials - 2:09-2:40

Entering and Leaving the Building

Beginning of School: Students will enter through the main school doors. Bussing students will enter through the south doors (elementary playground doors). Students eating breakfast should not be in the school prior to 7:30 a.m. All other students should not come to school prior to 7:45 a.m. unless they are scheduled to meet with a teacher.

During the School Day: **Students are to remain on campus unless excused in accordance with school policies.** This includes remaining on campus during the lunch period. Upon return to school during the day, the students are to sign into the office.

End of School: Regular school day ends at 3:20 for PK-5 students and 3:30 for 6-12 students. All after school activities will begin when designated by the sponsor. All other students must exit the building as soon as possible. Elementary students will dismiss through the following doors: walkers - north doors; pick up - main doors; bus - south doors.

Visitors

All visitors are welcome at school. They are to enter through the front doors and report directly to the office. Visitors are required to sign in and receive a visitor's badge upon arrival. Visitors are to sign out at the office when leaving the building. For your child's safety, other doors will be locked during the school day.

Academics

Grading Scales

Kdg. – 3rd

| | | |
|----|-------------|-------------|
| PF | 80-100 | Proficient |
| PG | 70-79 | Progressing |
| E | 69 or below | Emerging |

4th - 5th

| | | |
|---|----------|-------------------|
| A | 90-100 | Excellent |
| B | 80-89 | Good |
| C | 70-79 | Satisfactory |
| D | 60-69 | Needs Improvement |
| F | Below 60 | |

Missing Work

Academic

When parents can foresee their child's absence, they should arrange with their teacher for missing work in advance. When an absence is not foreseen, missing work can be arranged when the child returns to school, or work may be picked up after school. Two days will be given for make-up work to be completed for every day the student is absent.

Athletic Clothes (5th Grade Only)

5th grade students are required to change into athletic clothing for PE classes. Students are to bring a change of clothes on the days that they will have PE. Specials schedules are shared on the monthly calendar that is sent home with 5th grade students and shared on the Elementary monthly newsletter. This newsletter can be found on the school website under Mrs. Uhl's page, posted on the school Facebook, and shared through SchoolMessenger.

Disciplinary actions for not bringing PE clothes:

- 1st incident - PE teachers will contact families to let them know.
- 2nd incident - PE teachers will contact the elementary principal and they will contact families.
- 3rd and more incidents - the student will have a 30-minute detention and families will be responsible for transportation of their child afterwards. Incidents will be counted per quarter.

The number of incidents will restart at the beginning of each quarter.

Elementary Homework Policy

Homework outside of school is used for the following purposes: enrichment, review, and reinforcement of concepts that were taught throughout the day. This may also include school work that was not completed within class. Homework should be finished neatly and in a timely manner. Homework is expected to be turned in the following morning unless this is specified by the teacher. Every student is different and we understand that every child may have different amounts of homework per night. It is the teacher's discretion whether homework will be assigned or not. The following time allotment guide is recommended for students to devote to homework each night. It is important to note, these are suggested on task times:

Kindergarten - 10 minutes

1st Grade - 10 minutes

2nd grade - 20 minutes

3rd grade - 30 minutes

4th grade - 40 minutes

5th grade - 50 minutes

Daily homework can be expected Monday through Thursday. It is teacher discretion whether or not homework will be assigned on Friday. Weekend/vacation homework may be necessary for continuation of learning. This may include daily reading assignments, long-term projects/assignments, or preparing for upcoming assessments.

Parent involvement is a vital component to a student's academic success. We highly encourage parents to read to or have their child(ren) read 20 minutes nightly. This assists with language and brain development, increases vocabulary, expands understanding of the world around them, and provides time to develop strong family bond

Interim Reports

Various supplemental reports may be sent to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines.

Included in the academic improvement report will be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside the regular class period until the student returns to satisfactory academic standing.

Report Cards

Report cards are issued at the end of each quarter, or nine-week session. Grades will be based on the whole semester grade and not start over every quarter. Letter grades are used to designate a student's progress. Incompletes shall be designated by an "I". Students have two weeks after the end of the 1st semester to make up incomplete work. No incompletes will be given at the end of the second semester, as all course work must be completed by the end of the second semester.

Attendance

Preschool

Children who are three years old (Preschool 3 YO Program) or four years old (Preschool 4 YO Program) on or before July 31st are eligible to attend Preschool. Parents interested in sending their children to preschool may contact the school office at 402-698-2377.

Kindergarten Entrance Requirements

Nebraska State Law requires that a child is five years of age on or before July 31st. The child's Certified Birth Certificate must be presented to the school at the time of enrollment as proof of age and legal name.

Tardiness Policy

It is important that students arrive at school on time and are in attendance every day. Students who arrive after 8:00 A.M. are considered tardy. All tardiness due to appointments (doctor, dentist, orthodontist..etc) must have official documentation from that office. Students who arrive after 8:30 will need to check in at the office. Students who are tardy five or more days within a quarter will be contacted by the administration.

Discipline Procedure for Unexcused Tardy:

The administration may take disciplinary action for chronic tardiness. This will be enforced on a case by case basis.

School Activity Attendance Policy

Student participants are expected to apply themselves academically by following these expectations:

1. Attend school regularly and show evidence of sincere effort towards scholastic achievement.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests he/she should contact the coach or sponsor in advance.
3. Attendance, for a minimum of 4 periods, the day of a contest is required to be eligible for the contest that day.
4. Arrangements in advance for extenuating circumstances, such as doctor/dentist appointments, funerals or other activities, can be made with the building Principal in writing. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Behavior Expectations and Student Conduct

Behavioral Expectations

The following are expectations for behavior for every elementary student. Following these actions will ensure that we have a safe and effective learning environment for all individuals.

Expectations:

- Be Safe.
- Be Respectful.
- Be Responsible.

| <u>Expectation</u> | <u>Examples of behaviors:</u> |
|--------------------|--|
| Be Safe. | <ul style="list-style-type: none">• Walking in the hallways.• Keep hands, feet, and objects to self.• Use classroom materials appropriately.• Use gym equipment appropriately. |
| Be Respectful. | <ul style="list-style-type: none">• Listening with your eyes and ears.• Participate and respond appropriately.• Respect other's space, materials, and privacy.• Following classroom directions/expectations.• Speaking kindly to peers, staff, and visitors. |
| Be Responsible. | <ul style="list-style-type: none">• Arrive at school on time and ready to learn.• Turn in homework on time and completed neatly.• Keep area and materials organized and neat.• Following directions promptly. |

| | <u>Bathroom</u> | <u>Lunch Area</u> | <u>Hallway</u> | <u>Classroom</u> | <u>Bus</u> | <u>Playground</u> |
|-----------------------|---|--|---|---|--|---|
| Be Respectful | <p>Flush the toilet.</p> <p>Keep your hands to yourself.</p> <p>Give privacy to others.</p> | <p>Use an inside voice.</p> <p>Take only what you plan to eat.</p> <p>Use your manners.</p> <p>Chew with mouth closed.</p> <p>Eat your own food.</p> <p>Refrain from playing with your food.</p> | <p>Use walking feet.</p> <p>Follow teacher directions.</p> <p>Keep voices off.</p> | <p>Be kind and treat others how you would like to be treated.</p> <p>Use an inside voice.</p> <p>Follow class rules.</p> <p>Raise your hand to speak.</p> <p>Answer when called upon.</p> <p>keep your eyes on the speaker.</p> | <p>Follow the driver's instructions.</p> <p>Be kind to everyone.</p> <p>Be quiet at railroad tracks.</p> <p>Use an inside voice.</p> | <p>Include others.</p> <p>Play fair.</p> <p>Listen to adults' directions.</p> <p>Take turns and share equipment.</p> |
| Be Responsible | <p>Keep bathrooms clean. Go-Flush-Wash</p> <p>Paper towels go in the garbage can.</p> <p>Report any issues.</p> | <p>Clean up your area. Close your milk.</p> <p>Put silverware in the correct spot.</p> | <p>Refrain from touching the walls and artwork.</p> <p>Stay to the right side of the hallway.</p> | <p>Follow directions the first time they are given.</p> <p>Keep your area organized and tidy.</p> <p>Be ready for the lesson.</p> | <p>Keep hands, feet, and objects to yourself.</p> <p>Pick up after yourself.</p> | <p>Pick up equipment and personal belongings (coat/hat/gloves).</p> <p>Follow directions right away.</p> <p>Respect nature - leave it on the ground.</p> |
| Be Safe | <p>Use facilities for how they were intended.</p> <p>Keep water in the sink.</p> | <p>Stay seated in your own space.</p> <p>Use walking feet.</p> | <p>Keep hands, feet, and objects to yourself.</p> <p>Walk facing forward.</p> | <p>Keep hands and feet to yourself.</p> <p>Push in chairs after leaving your seat.</p> <p>Use materials correctly.</p> <p>Ask before leaving the room.</p> | <p>Remain seated and face forward.</p> <p>Keep feet clear of the aisles.</p> | <p>Don't run on playground equipment.</p> <p>Wear appropriate clothing for the weather.</p> <p>Quickly and quietly line up.</p> <p>Play in allowed areas.</p> <p>Keep hands and feet to yourself.</p> <p>Use equipment correctly.</p> <p>Report injuries and/or incidents to adults right away.</p> |

Consequences

Failure to adhere to the behavioral expectations will result in the following possible consequences. The following are examples of consequences that can be expected for the types of incidents listed below.

Consequences:

- Loss of one recess
- Loss of five recesses
- Phone call home (student calls)
- Detention after school (parents must provide transportation)
- Parent meeting
- One day In School Suspension (ISS)
- One day Out of School Suspension (OSS)
- Five days of Out of School Suspension (OSS)
- Alternative Placement
- Expulsion

The following are examples of behaviors that constitute an "incidents": name calling, rolling eyes, glaring (dirty looks), mocking, scowling, making fun of, laughing at, whispering about, inappropriate gestures, arguing, refusal to follow directions, provoking others, disruption of class time, pushing, shoving, "bumping into" intentionally, inappropriate physical contact of any kind, excluding others intentionally, hurtful and/or threatening notes, throwing items, cyber bullying at school, and graffiti.

Reporting of Inappropriate Behaviors: Students who experience disrespectful or bullying behavior should immediately report that behavior to the teacher in charge of the class or a teaching assistant.

Student Appearance and Dress Code

Students at Homer Community School are expected to dress in a way that is appropriate for a school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate. This list is **not all inclusive** and other forms of attire may be deemed inappropriate by the administration for the school setting:

1. Clothing may not have obscene or suggestive language or pictures.
2. Clothing may not advocate the use of alcohol, tobacco, drugs or violence.
3. Hats are not to be worn inside the building from 8 a.m. to 3:30 p.m. during school hours but may be worn during school activities including athletic events if worn properly. Pants, shorts, and shirts should not have large rips or tears in them.
4. Clothing should cover the entire midriff, backside, and all undergarments.
5. Shorts must be an acceptable length that when a student is seated the shorts cover at least Two inches of skin on the leg.
6. No spaghetti strap style shirts.

The administration reserves the right to determine appropriate dress on a case-to case basis. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

If a student violates the dress code, he or she will have to change into appropriate attire. If the child has additional clothes at school, he or she may wear his or her clothes. If the child does not have additional clothes at school, he or she will be given clothes to wear for the remainder of the day. If a parent/guardian wants to bring the student clothes, that is at his or her discretion. Students will not be allowed to leave campus to change clothes.

Continual violations of the dress code will result in disciplinary actions under the Student Code of Conduct above. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

Field Trip Expectations

Educational field trips may be taken during the school year. Such trips will be made in school vehicles/buses with a teacher in charge. A permission slip will be sent home and must be signed by a parent/guardian in order for the student to participate. If a student does not return a permission slip and the school is unable to contact a parent/guardian by phone, the student will not be allowed to participate in the field trip.

Student behavior should reflect that which aligns with the behavioral expectations of the district. Students who fail to model expected behavior may result in consequences.

Personal Cell Phones and Electronic Devices

Elementary students will not be allowed to have their personal digital devices during the school day. These are a distraction to the learning environment and limit their interaction with their peers. Staff members have the right to turn devices into the school administrator if students are attempting to use them during the day. The administrator will contact the family and inform them of the incident. The device will be returned to the student at the end of the school day. Teachers have the discretion to allow usage of devices for educational purposes and for students to contact family if necessary (with staff member permission).

JH/HS (6-12) Student Handbook

General Information

Schedules

Daily Bell Schedule

| | |
|------------|---------------|
| 1st Period | 8:00 - 8:45 |
| 2nd Period | 8:49 - 9:34 |
| Homeroom | 9:38 - 10:06 |
| 3rd Period | 10:10 - 10:55 |
| 4th Period | 10:59 - 11:44 |
| 5A Period | 11:48 - 12:34 |
| 5B Period | 12:15 - 1:01 |
| 6th Period | 1:06 - 1:51 |
| 7th Period | 1:55 - 2:40 |
| 8th Period | 2:44 - 3:30 |

2:00 Early Dismissal

| | |
|------------|---------------|
| 1st Period | 8:00 - 8:34 |
| 2nd Period | 8:38 - 9:12 |
| 3rd Period | 9:16 - 9:50 |
| 4th Period | 9:54 - 10:28 |
| 6th Period | 10:32 - 11:06 |
| 7th Period | 11:10 - 11:44 |
| 5A Period | 11:48 - 12:34 |
| 5B Period | 12:15 - 1:01 |
| Homeroom | 1:06 - 1:22 |
| 8th Period | 1:26 - 2:00 |

10:00 Late Start

| | |
|------------|---------------|
| 1st Period | 10:00 - 10:26 |
| 2nd Period | 10:30 - 10:56 |
| Homeroom | 11:00 - 11:10 |
| 3rd Period | 11:14 - 11:44 |
| 5A Period | 11:48 - 12:34 |
| 5B Period | 12:15 - 1:01 |
| 4th Period | 1:06 - 1:33 |
| 6th Period | 1:37 - 2:05 |
| 7th Period | 2:09 - 2:40 |
| 8th Period | 2:44 - 3:30 |

Entering and Leaving the Building

Beginning of School: Students will enter through the main school doors. Bussing students will enter through the south doors (elementary playground doors). Students eating breakfast should not be in the school prior to 7:30 a.m. All other students should not come to school prior to 7:45 a.m. unless they are scheduled to meet with a teacher.

During the School Day: **Students are to remain on campus unless excused in accordance with school policies.** This includes remaining on campus during the lunch period. Upon return to school during the day, the students are to sign into the office.

End of School: Regular school day ends at 3:30 for 6-12 students. All after school activities will begin when designated by the sponsor. All other students must exit the building as soon as possible.

Student Registration

During the spring semester, all 8th through 11th grade students will register for classes the following school year. Each student will be given the appropriate registration form that will help him or her choose classes for the following school year. The student should make his or her very best effort to select classes that will best benefit him or her after high school.

Freshmen, sophomores, and juniors are required to take seven classes per semester.

Seniors schedules are built on a custom basis. How the student fills his or her schedule depends on graduation requirements, online college classes, or the work-based learning program.

Schedule Changes

Students needing schedule changes should notify the guidance counselor. The student will then receive a schedule change form. Schedule changes must be signed by the teachers involved, the students' parents, and the principal. The form will then be returned to the guidance counselor.

All schedule changes must be complete within 5 days from the start of the semester (this includes weekends.)

If during the semester, the student encounters unpredicted circumstances, it is by principal approval only, that the child can alter his or her schedule. The principal has the authority to decide how he or she should proceed depending on the student's circumstance.

High School Yearly Core Requirements

| | |
|-----------|---|
| Freshman | English 9 World Geography Earth Science Math (Algebra 1, Applied 1, Consumer Math) Physical Education |
| Sophomore | English 10 US History Biology Math (Algebra 2, Geometry, Applied 2, Applied 1) Health Career Exploration |
| Junior | English 11 or American/British Literature Chemistry, Anatomy & Physiology, or Current Science US Government Math (Statistics, College Algebra/Trigonometry, Algebra 2, Geometry) Personal Finance Speech |
| Senior | Technical English English Composition 1010/1020 AP Literature American/British Literature |

Elective Requirements

*Electives are courses students chose to take that are not core requirements.

| | |
|--------------------------------|---|
| Social Sciences | History of Rock & Roll Psychology & Sociology Criminal Justice |
| Fine Arts | Art Band Chorus Introduction to Piano |
| Skilled and Technical Sciences | Introduction to STS Construction Carpentry Welding Engines/Automotive |
| Business and Technology | General Business Computer Science & Web Design Video Production |
| Foreign Language | Spanish 1 Spanish 2 |
| Physical Health | Weight Lifting Lifetime Fitness |
| Digital Design | Yearbook |
| Education | EDU 1 EDU 2 |

Study Halls

The purpose of a study hall is to allow students the opportunity to complete coursework during the school day. Study Hall is a privilege, not a right!

The following are the expectation for a study hall -

- Students will bring all materials need to study hall

- Only one person may checkout of study hall at a time

- Students will be given a seating chart and will only be allowed to move with permission from the study hall supervisor

- A student will only be allowed to leave study hall to make up coursework with a teacher. The student must have a pass from the teacher before study hall.

A student should only register for a study hall if he or she feels they will have enough coursework to stay busy.

Online College Courses

It is student discretion if he or she chooses to take online college classes. College classes are offered to provide opportunities outside of the regular school day. It is the responsibility of the student to take this independent learning opportunity seriously. A student should only register for online college courses if he or she can appropriately handle independent study habits, proactive communication, and time management skills.

If the student takes an online course, he or she is responsible for - proactively and appropriately communicating with the professor, completing ALL assignments on time, completely ALL assignments to the best of the student's ability, understanding how to use the online learning format (i.e. Canvas, Blackboard)

Dual Credit Courses

Homer Community School provides students with in-person Dual Credit Courses. Dual credit means the student receives high school and college credit for the course.

The courses are:

English:

English Composition 1010
English Composition 1020
Technical English

Math:

Statistics
College Algebra/Trigonometry
Technical Math

Education

EDU 1
EDU 2

Students are also given the opportunity to take dual credit courses online. Please review the Online College Courses paragraph above for expectations and student responsibilities.

Edgenuity Learning Platform

The Edgenuity Learning Platform provides comprehensive courses that include core subjects, world languages, advanced placement, as well as other electives. Edgenuity Learning Tutorials provide personalized learning to address course pass rates and exam scores, offering intervention, remediation, and unit recovery. Edgenuity Learning has produced online courses that meet high school graduation requirements.

Homer Community Schools primary purpose for the Edgenuity Learning Platform is credit recovery.

Students wishing to take an Edgenuity Learning class may visit the school counselor for more information. Scheduling students to classes with the school's designated teacher will always be the first priority of school officials. Homer High School has 2 "seats" available for Edgenuity classes at any given time. Students who have failed a required class or have missed a required class due to transfer or other various reasons will be given first priority.

Work-Based Learning

Work-Based Learning (WBL) is one of Nebraska's Perkins V Strategic Priorities. WBL strategies connect learners with employers to prepare them for success in an ever-changing workplace. WBL is a planned program of meaningful experiences related to the career interests of learners that enable them to acquire knowledge and skills in a real or simulated work setting. It requires strong partnerships between schools, colleges, and local employers. WBL is learning through work, not simply learning about work.

Work-Based Learning gives seniors the opportunity to have meaningful hands-on learning experiences before they leave high school.

6th-8th Student Schedules

Student Registration

During the spring semester, all 6th through 8th grade students will register for classes the following school year. Each student will be given the appropriate registration form that will help him or her choose classes for the following school year. The student should make his or her very best effort to select classes that will best benefit him or her after high school.

Junior High Courses

Junior high students (6th-8th graders) will take:

- English, Social Studies, Science and Math
- Two semester exploratory classes which include choir, art and guidance.
- The option to participate in band.
- The option to participate in JH athletics.

If the student does not want to participate in athletics, he or she will take P.E.
JH athletics only applies to students in grades 7 and 8.

Graduation

Graduation Requirements

Graduation from Homer Community School will be made on the recommendation of the Superintendent to the Board of Education, provided that the pupil has completed the requirements as established by state law and the Board of Education.

All required subjects for grades nine through twelve must be passed with a grade of 60% or higher to receive a high school diploma. If a student does not pass all required subjects, or meet the required credits for graduation, but remains in school through the senior year, a certificate of attendance will be presented.

While it shall be the policy of the Board of Education to encourage a full and rich curriculum, the minimum graduation requirements include:

| | |
|---------------------------|-----------------|
| Language Arts | 40 credit hours |
| Social Sciences | 40 credit hours |
| Sciences | 30 credit hours |
| Mathematics | 30 credit hours |
| Physical Education | 15 credit hours |
| Computer Sciences | 10 credit hours |
| Personal Finance | 5 credit hours |
| Career Exploration | 5 credit hours |
| Speech | 5 credit hours |
| Electives | 70 credit hours |
| Total credits to graduate | 250 |

Valedictorian and Salutatorian

The valedictorian is the graduating senior with the highest cumulative grade point average. The salutatorian is the graduating senior with the second highest cumulative grade point.

As per Homer School Board policy, the valedictorian and salutatorian MUST have successfully taken the following courses: two (3) years of Mathematics which must include Algebra 1, Algebra 2, Geometry or Advanced Math, one (1) year of Chemistry, Anatomy or Physics, and four (4) years of college-prep English.

Honors and Distinction

Graduating seniors with a cumulative grade point average (GPA) of a 3.5 or higher will graduate with honors. The student will be recognized in the commencement ceremony program with a designated symbol. A National Honor Society member will wear a medallion and a student with distinction or high distinction will wear a gold cord.

| | |
|----------------------------------|--------------------|
| National Honor Society Member | 3.5 GPA or higher |
| Graduating with Distinction | 3.75 GPA or higher |
| Graduation with High Distinction | 3.9 GPA or higher |

Parent/Guardian Seating at Ceremony

A class meeting will be held to determine the seating arrangements for graduates' parents/guardians at the commencement ceremony. Student's names are put into a drawing to determine which seats they will receive with the exception of the valedictorian, salutatorian, and class officers who are given first choice of seating. All the reserved seats will be marked off and saved for parents/guardians.

Graduate Dress Code

Graduation is a formal occasion and the Homer Community School graduation dress code will be enforced. Students who choose not to follow the dress code will not be allowed to participate in the graduation ceremony. There are no exceptions. Contact Mr. Hightree prior to the last day for the seniors if you do not have clothing or shoes appropriate for a formal occasion.

All graduates are required to wear the cap and gown specified by Homer Community School to the graduation ceremony. Seniors will have the option to decorate his or her cap. Cap expectations and due dates will be addressed by the principal during a senior meeting.

Male Attire: All will wear a dress shirt and dress pants. No jeans or t-shirts of any kind will be allowed. Clothing with pictures or wording will not be allowed. No work boots, tennis shoes, sandals or house shoes (slippers) will be allowed.

Female Attire: All will wear a nice dress, top and skirt, or dressy pants. No jeans or t-shirts of any kind will be allowed. Clothing with pictures or wording will not be allowed. No work boots, tennis shoes or house shoes (slippers) will be allowed. Dress code exemptions can be made based on religious, cultural or disability related reasons. All changes must be approved by the principal.

Procedures for Early Graduation

Early graduation will be considered if the student completes the following steps:

1. No academic deficiencies.
2. Students must meet all graduation requirements established by the Board of Education in order to be eligible as well as the credit hour requirements in each specific subject matter area.
3. Application for early completion must be requested, in writing, to the high school principal by April 1 of the applicant's Junior year of high school. The application must be accompanied by a written plan of action stating the reasons why the student is requesting early completion. The application must contain the signatures of the applicant's parents/parent/guardian to verify parental approval of early completion.
4. Along with the application, the applicant must submit two letters of recommendation supporting the student's request for early completion. These two letters of recommendation must contain one (1) letter from the high school guidance counselor and (1) letter from a secondary staff member.
5. Once given approval, the applicant will have until February 1 of their Senior year to notify the high school principal of his/her decision in regards to participating in the regularly scheduled graduation ceremony. The student must attend the commencement ceremony practice in order to participate in the commencement ceremony. No early graduation ceremonies will be provided for a student who opts for the early completion route.
6. The student who decided to opt for early completion is not eligible to participate in school sponsored activities following the last day he/she attends classes except for prom. The effective date for participation will end with the last day that the student is enrolled in classes. The only two school activities that the applicant is eligible for will be prom and the regularly scheduled graduation ceremony.

Academics

Grading Scales

| Secondary | | |
|-----------|----------|-------------------|
| A | 90-100 | Excellent |
| B | 80-89 | Good |
| C | 70-79 | Satisfactory |
| D | 60-69 | Needs Improvement |
| N/C | Below 60 | No Credit |

Earning Credit (9-12 Grades Only)

A normal semester class load will consist of taking no more than nine courses at Homer Community School. Any student who requests taking more than nine classes will need to receive administrative approval. Also, students may have the opportunity to complete additional coursework over the summer.

Missing Work

It is the responsibility of the student to check with each teacher and arrange for making up missed assignments. Written make-up work may be assigned for each day missed regardless of the type of absence. For excused absences, two school days will be allowed to make up the work for each day missed with a maximum of ten (10) days allowed to make-up work. If requested, assignment sheets will be prepared for students who are ill. Individual teachers do have the discretion to alter the time each student is allowed to complete missing assignments and receive credit as long as it is an increase in the time allowed. No assignment sheets will be sent out until after at least three (3) days of absence. If the parents or students have concerns prior to the three (3) days, they are encouraged to contact the teacher. For unexcused absences, the student will receive a failing mark for or in each class period missed. If make-up work is not completed, students will receive no credit for the work required.

Late Work

Students are expected to complete all coursework assigned by the teacher by the given due date. If the assignment is not turned in on time, the teacher has the discretion to take a percentage off the final grade.

The teacher's late work policy will be described in their classroom syllabus.

If a student is going to be absent from class, it is important he or she fill out an 'Absent from Class Slip' (see Absent for Class Slip Policy). This will help prevent missing/late coursework.

Redoing/Retaking Coursework

Students will be able to retake/redo any assignment up to one week after the due date. After one week, the grade is final.

It is at the discretion of the teacher whether a student can redo/retake a test. This includes test corrections.

Zeroes

A zero in the gradebook is allowed when a student cheats, plagiarizes, fails an assessment, does not comply with physical education expectations, or chooses to not participate. It is the teacher's discretion whether or not the student can redo the coursework and the amount of credit the child receives.

Extra Credit

Extra Credit is an extension of what was learned in class. Extra Credit can not be random knowledge or busy work. Extra Credit may be given at the end of an assessment or assignment but has to be over content that was taught/learned during the class. If a student wants to improve his or her grade, it is highly encouraged that the student takes advantage of the redo/retake policy.

Absent From Class

If a student is going to be absent from class for a known reason (i.e. athletics, activities, vacation, routine appointments), it is the responsibility of the student to fill out an Absent from Class Slip before being gone. This allows the student and teacher to communicate prior to the absence and make a plan to complete the coursework. If the student does not get the slip signed before being absent, it is teacher discretion whether the teacher marks the coursework late and takes off 10 percent.

When a student is absent for an unexpected reason (i.e. illness, unplanned appointments, family emergency), the student needs to fill out an Absent from Class Slip when he or she returns. This allows the teacher and student to communicate and make a plan to complete the missed coursework.

ALL secondary teachers will have Absent from Class Slips in their classrooms. A student may get a slip at any time from any teacher.

If a student is missing an extensive amount of coursework from being absent, a teacher or the principal may require the student to stay for 9th Hour Wednesday School.

9th Hour Wednesday School

9th Hour Wednesday School gives students and teachers the opportunity to make up any missing coursework that the student is missing. This time also is used for making up Habitual School Tardiness time (see Habitual School Tardiness policy).

Any student who is missing coursework on Wednesday morning may be required to stay for the 9th Hour Study Table on Wednesday from 2 - 4 p.m. This time is considered part of the regular school day hours and students will be counted tardy, absent, or truant during this time. The student is required to bring all materials needed to the 9th hour and will only be allowed to leave the classroom at the discretion of the 9th hour sponsor.

Students will only be excused from the 9th Hour Wednesday School with the permission of the principal.

Coaches/Activity Sponsors can require students to attend if they have academic concerns.

Interim Reports

Various supplemental reports may be sent to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines.

Included in the academic improvement report will be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside the regular class period until the student returns to satisfactory academic standing.

Report Cards

Progress Reports are issued at the end of each quarter, or nine-week session. Grades will be based on the whole semester grade and not start over every quarter. Letter grades are used to designate a student's progress. Incompletes shall be designated by an "I". Students have two weeks after the end of the 1st semester to make up incomplete work. No incompletes will be given at the end of the second semester, as all course work must be completed by the end of the second semester.

Attendance

6-12 Tardy Policy

Tardy to School

The regular school day begins at 8:00 a.m. Students should arrive in sufficient time to be in class by 8:00 a.m. Students coming to school after the specified start are considered tardy. Students tardy to school are to report to the office to sign in and receive an admit pass for class.

A student who accumulates more than 5 tardies per semester will be assigned a 30-minute detention for each additional tardy. The detention will be served that day or the following day. If a student fails to serve the detention, additional time or consequences will be added.

Students who arrive at school after 8:15 a.m. and are unexcused will be required to make up all missed time. This is called habitual tardiness and this behavior is not acceptable. This time will be made up at 9th Hour Wednesday School. Thus, for every minute missed after 8:15 a.m., the student will make up those minutes at 9th Hour Wednesday School.

Tardy to Class

Students have the responsibility to get to class on time. The only valid excuse for a tardy is one issued by the instructor whose activity caused the student to be late. The student should receive a tardy pass from the instructor he or she was late from. If the student is tardy for an unknown reason, he or she will be marked tardy.

Once a student has accumulated more than 5 tardies per semester, he or she will serve a 30 minute detention. The detention will be served that day or the following day. If a student fails to serve the detention, additional time or consequences will be added.

School Activity Attendance Policy

Student participants are expected to apply themselves academically by following these expectations:

1. Attend school regularly and show evidence of sincere effort towards scholastic achievement.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests he/she should contact the coach or sponsor in advance.
3. Attendance, for a minimum of 4 periods, the day of a contest is required to be eligible for the contest that day.
4. Arrangements in advance for extenuating circumstances, such as doctor/dentist appointments, funerals or other activities, can be made with the building Principal in writing. Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Behavior Expectations and Student Conduct

Behavioral Expectations

It is the expectation of the Homer Community School District that students display the conduct appropriate to contribute to a safe and effective learning environment. The District expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of the student will not be tolerated. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

Consequences

Failure to adhere to the behavioral expectations will result in the following possible consequences. The following are examples of consequences that can be expected for the types of incidents listed below.

| Level 1 Behaviors | Behavior Examples | Possible Consequences |
|--|---|--|
| Failure to comply with a reasonable request | Not following classroom rules Students who consistently refuse to follow directions | Conference with student Parent Meeting Apology Discipline Contract Restitution 1-3 Days ISS Guidance Referral SRO Referral 9th Hour Wednesday Night School Counseling Referral |
| Insubordination | Defiance of authority Leaving room without permission Disrespect towards the teacher Inappropriate language specifically directed towards others Talking back | |
| Excessive Tardiness | Excessively late to school and/or class | |
| Unsafe Behavior | Horseplay or aggressive behavior Opening outside doors for non-staff/students | |
| Truancy | Leaving school without permission Unexcused Absence | |
| Minor Vandalism | Purposely damaging and/or destroying school or others' property | |
| Social Drama | Gossip Verbal altercation with other students (in person or online) Anything sexually inappropriate Inappropriate Public Displays of Affection | |
| Minor verbal aggression(not directed towards anyone) | Foul language | |
| Inappropriate use of technology | Cell phones(or other device) used in class Computer use other than what is teacher directed Accessing websites that go against internet agreement Inappropriate images or videos | |
| Harassment (minor or 1st offense) | Bullying/Harassment | |
| Cheating/Plagiarism | Submitting work that is not yours Giving or receiving answers from another student | |

| Level 2 Behaviors | Behavior Examples | Possible Consequences |
|--|---|---|
| Tobacco/Alcohol/Drug use or possession | Having any form of tobacco/alcohol/drugs in your possession including, but not limited to, on your person, in backpack, lockers, vehicles | Conference with student Parent Meeting Apology Discipline Contract Restitution Loss of Privileges (see definition below) 3-5 Days ISS 5-10 Days OSS Alternative Placement Loss of Technology Guidance Referral SRO Referral Citation/Law Enforcement Involvement Counseling Referral |
| Under the influence | Difficulty forming concepts or thoughts Poor concentration and/or mental confusion Slurring words Smelling like drugs Loss of bodily control/coordination | |
| Harassment/Bullying (In or out of school if it carries over into school) | Bullying Cattiness Harassment Student who may have some kind of sexual material and is showing others | |
| Theft | Stealing items that belong to the school or others | |
| Habitual Truancy | Leaving school without permission Missing school without an excuse | |
| Minor physical altercation | Violence (fighting, biting, scratching) | |
| Major verbal altercation | Habitual foul language Foul language that is specifically directed at a teacher or student | |
| Vandalism | Purposely damaging and/or destroying school or others' property | |
| Major disruptive behavior | Severe emotional outbursts Threats of violence Major safety concern Refusal to report to the office/leave classroom | |

LOP: Loss of Privileges - students will not be allowed to participate in any privileges including, but not limited to: clubs, attendance at school functions (home or away), Prom, Homecoming, Commencement.

| Level 3 Behaviors | Behavior Examples | Possible Consequences |
|---|---|---|
| Threats of violence (disrupts building) | Major threats Safety concern | Parent Meeting Discipline Contract Restitution Loss of Privileges (see definition below) 3-5 Days ISS 5-19 Days OSS Alternative Placement Long Term Suspension Counseling Referral SRO Referral/Citation Law Enforcement Involvement Expulsion (semester or year) Emergency exclusion |
| Continued drug, tobacco, alcohol, other drug use/possession | More than one incident of having any form of tobacco/alcohol/drugs in your possession/use including, but not limited to, on your person, in backpack, lockers, vehicles | |
| Possession of a weapon | Possession of any type of dangerous weapon including, but not limited to knives, brass knuckles, firearms | |
| Continued harassment | Students showing a continued pattern of harassment and/or bullying to students and/or staff | |
| Major vandalism | Purposely damaging and/or destroying school or others' property beyond repair (high dollar/can't be repaired) | |
| Continued pattern of truancy | Prolonged pattern of leaving school without permission and/or missing school without an excuse | |
| Physical harm to self or others | Bodily harm to self or others | |
| Significant behavior causing disruption to the school setting | Inappropriate images, videos or social media postings Severe emotional outburst | |
| Threats/Attack towards staff | Threatening language and/or assault specifically directed towards a staff member | |
| Repeated Offenses | Any behavior listed above | |

LOP: Loss of Privileges - students will not be allowed to participate in any privileges including, but not limited to: clubs, attendance at school functions (home or away), Prom, Homecoming, Commencement.

Student Appearance and Dress Code

Students at Homer Community School are expected to dress in a way that is appropriate for a school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate. This list is not all inclusive and other forms of attire may be deemed inappropriate by the administration for the school setting:

- Clothing may not have obscene or suggestive language or pictures.
- Clothing may not advocate the use of alcohol, tobacco, drugs or violence.
- Hats are not to be worn inside the building at any time, but may be worn during school activities including athletic events if worn properly.
- Pants, shorts, and shirts should not have large rips or tears in them.
- Clothing should cover the entire midriff, backside, and all undergarments.
- Shorts must be an acceptable length that when a student is seated the shorts cover at least two inches of skin on the leg.
- No spaghetti strap style shirts.

The administration reserves the right to determine appropriate dress on a case-to case basis. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

If a student violates the dress code, he or she will have to change into appropriate attire. If the child has additional clothes at school, he or she may wear his or her clothes. If the child does not have additional clothes at school, he or she will be given clothes to wear for the remainder of the day. If a parent/guardian wants to bring the student clothes, that is at his or her discretion. Students will not be allowed to leave campus to change clothes.

Continual violations of the dress code will result in disciplinary actions under the Student Code of Conduct above. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

Personal Cell Phones and Electronic Devices

Homer Community School recognizes personal communication through mobile and electronic technology is an accepted part of everyday life. Such technology must be used responsibly and must not be a distraction to the learning environment. Students are here to receive a safe and appropriate education.

The Secondary Cell Phone and Electronic Device Guidelines are in place to help eliminate learning distractions, bullying, and harassment in the classroom. Also, regulating cell phone use helps encourage appropriate social-emotional interaction between students and staff. It helps with eye contact, student engagement, listening, collaboration, communication, and relationship building. Students are allowed to utilize cell phones before school, after school, during passing periods, and at lunch.

The following guidelines will be utilized for personal cell phone and electronic device use:

- When students enter the classroom, he or she will turn his or her cell phone into the mesh pocket holder.
- Cell phones can be used for instructional purposes upon staff approval
- Headphones/Airpods can be used for instructional purposes upon staff approval

Consequences for not following the guidelines/expectations:

1. Staff member removes the student's phone.
 - a. Between class periods, the staff member brings the phone to the principal's office.
2. At the end of the school day, the student and principal review the cell phone expectations. The principal will return the cell phone to the student.
 - a. If the student has habitual cell phone issues, the principal will have additional consequences.

Academic Integrity

Requirements

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

Definitions

The following definitions provide a guide to the standards of academic integrity:

1. "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others.
2. "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

Sanctions

The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

1. Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
2. Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
3. Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Lockers

Locker use is a privilege. Lockers are the property of the school and are subject to periodic random inspection by the school officials and law enforcement officers. Each 6-12 student will be assigned a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials.

We recommend that the locker is locked with a combination lock. Students may buy their own lock or check one out at the office to use for the school year. If a student buys a key lock, he or she may turn in an extra key to the office.

Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.